Academic Year 2024/25

Bachelor of Arts with Honours in History and Archaeology

UCAS Code: VV41 (3 years)

Bachelor of Arts with Honours in History and Archaeology with International Study Year Internal Code: 1614U (4 years)

Notes

- (i) These programme regulations should be read in conjunction with the University's Undergraduate Progress Regulations and Examination Conventions.
- (ii) All optional modules are offered subject to the constraints of the timetable and to any restrictions on the number of students who may be taught on a particular module.
 Not all modules may be offered in all years and they are listed subject to availability.
- (iii) Unless otherwise stated under 'Type', modules are not core.
- (iv) A compulsory module is a module which a student is required to study.
- (v) A core module is a module which a student must pass, and in which a fail mark may neither be carried nor compensated; such modules are designated by the board of studies as essential for progression to a further stage of the programme or for study in a further module. A final stage module cannot be deemed to be core.
- (vi) All modules are delivered in Linear mode unless stated otherwise as Block, eLearning or Distance Learning.
- (vii) Candidates are required to participate in approved excavations, fieldwork or other practical work of at least two weeks' duration at the end of Stage 1 and at least two weeks' duration at the end of Stage 2, either in each of the two long vacations during the degree programme, or at other times specified by the Degree Programme Director. Students needing to postpone their Stage 1 or Stage 2 fieldwork must have the written approval of the fieldwork co-ordinator.
- (viii) You may not take more than 70 credits in any one semester (thus, your credit balance over two semesters must be 60/60 or 70/50)
- (ix) At least 40 credits of Archaeology modules (ARA) and 40 credits of History modules (HIS) must be taken each year.

1. Stage 1

(a) All candidates shall take the following compulsory modules:

| Code | Descriptive title | Total | Credits | Credits | Level | Туре | Mode |
|---------|--|---------|---------|---------|-------|------|------|
| | | Credits | Sem 1 | Sem 2 | | | |
| ARA1027 | Introduction to Archaeology | 20 | 20 | | 4 | | |
| ARA1030 | The Archaeology of Britain from the Romans to the 20th Century | 20 | | 20 | 4 | | |
| HIS1100 | Evidence and Argument | 20 | 20 | | 4 | | |

(b) All candidates shall take at least two, and may take three, of the following modules, one of which must be a HIS coded module:

| Code | Descriptive title | Total Credits | Credits Sem 1 | Credits Sem 2 | Level | Туре | Mode |
|---------|-----------------------------------|------------------|------------------|------------------|-------|------|---------|
| ARA1026 | Introduction to | 20 | | 20 | 4 | | |
| | Archaeological Science | | | | | | |
| ARA1028 | Prehistoric Britain | 20 | 20 | | 4 | | |
| HCA1001 | Slavery | 20 | 20 | | 4 | | |
| HCA1003 | Global Middle Ages | 20 | | 20 | 4 | | Blended |
| HCA1007 | Stuff: Living in a Material World | 20 | | 20 | 4 | | |
| HCA1008 | Global Ancient Histories | 20 | 20 | | 4 | | |
| HIS1101 | Historical Sources and Methods | 20 | | 20 | 4 | | |
| HIS1102 | History Lab I | 20 | 20 | | 4 | | |
| HIS1103 | History Lab II | 20 | | 20 | 4 | | |
| HIS1104 | Introduction to Public History | 20 | | 20 | 4 | | |
| HIS1105 | What is History For? | 20 | 20 | | 4 | | |

(c) If only two modules are selected under (b) students will take one other open elective module. The following is a recommended choice:

| Code | Descriptive title | Total Credits | Credits Sem 1 | Credits Sem 2 | Level | Туре | Mode |
|---------|--|------------------|------------------|------------------|-------|------|------|
| CAC1012 | Greek and Roman Art and Archaeology | 20 | 20 | | 4 | | |

2. Stage 2

(a) All candidates shall take the following compulsory module:

| Code | Descriptive title | Total Credits | Credits Sem 1 | Credits Sem 2 | Level | Туре | Mode |
|---------|--|------------------|------------------|------------------|-------|------|------|
| ARA2020 | Fieldwork and Post-Excavation: Archaeology in the UK | 20 | 20 | | 5 | | |

(b) Students must take four, and may take five, of the following modules. At least two of these modules must be History (HIS), and at least one of these modules must be Archaeology (ARA).

| Code | Descriptive title | Total Credits | Credits Sem 2 | Level | Туре | Mode |
|----------|--|------------------|------------------|-------|------|------|
| ARA2001* | Archaeological Theory and Interpretation | 20 | 20 | 5 | | |

| ARA2004 | Animals, Plants and People: an Introduction to Environmental Archaeology | 20 | 20 | | 5 | Blended |
|------------|--|----|----|----|---|---------|
| ARA2011 | From Lascaux to Knossos: Prehistoric Europe | 20 | | 20 | 5 | |
| ARA2091 | Archaeologies of the Roman Empire: The Roman World from Augustus to Justinian | 20 | | 20 | 5 | Blended |
| ARA2092 | The Medieval World: AD 400-1500 | 20 | 20 | | 5 | |
| ARA2097 | Colonial Worlds: History and Archaeology | 20 | | 20 | 5 | |
| ARA2101 | Artefacts | 20 | 20 | | 5 | |
| HIS2027 | Africa: History of a Continent | 20 | 20 | | 5 | |
| HIS2219 | Oral History and Memory | 20 | 20 | | 5 | |
| HIS2240 | Greece, from ancient to modern | 20 | | 20 | 5 | |
| HIS2301 | Communication in the Medieval World, from Europe to Asia: Prayer, Poetry, Pictures, and Travel | 20 | 20 | | 5 | Blended |
| HIS2304 ** | | 20 | | 20 | 5 | |
| HIS2306 | Famines in History | 20 | | 20 | 5 | |
| HIS2308 | History and Film: Representing the Past | 20 | | 20 | 5 | |
| HIS2309 | East Asia from Antiquity to the Nineteenth Century | 20 | | 20 | 5 | |
| HIS2315 | Violence in the American South: From the Colonial Era to Civil Rights | 20 | 20 | | 5 | Blended |
| HIS2316 | Researching History | 20 | 20 | | 5 | Blended |
| HIS2317 | The Aftermath of War in Europe and Asia, 1945-56 | 20 | | 20 | 5 | |
| HIS2318 | Revolutions of the Mind: European Thought, 1550-1750 | 20 | | 20 | 5 | |
| HIS2320 | The Supernatural: The Cultural History of Occult Forces | 20 | 20 | | 5 | |
| HIS2321 | Destroying Nature: Disasters, Diseases and Environmental Injustice | 20 | | 20 | 5 | |
| HIS2322 | Diversities of Sexuality and Gender in History | 20 | 20 | | 5 | |
| HIS2323 | A History of Contemporary Britain | 20 | | 20 | 5 | |
| HIS2325 | The Mediterranean: a connected past | 20 | 20 | | 5 | |

^{*}Students intending to take ARA3201 (Dissertation in Archaeology) are strongly advised to take this module.

**Students intending to take ARA3203 (Dissertation in History and Archaeology) at Stage 3 are advised that this module is relevant. Students considering undertaking a history dissertation HIS3200 at Stage 3 are strongly advised to take this module.

(c) If only four modules are selected under b above, students must take one further 20 credit open elective module. The following is a recommended choice:

| Code | Descriptive title | Total Credits | Credits Sem 1 | Credits Sem 2 | Level | Туре | Mode |
|---------|---|------------------|------------------|------------------|-------|------|------|
| NCL2007 | Career development for second year students | 20 | 10 | 10 | 5 | | |

3. Year 3 (International Study Year)

On completion of Stage 2 and before entering Stage 3, candidates may as part of their studies for the degree spend a year abroad at an appropriate exchange partner institution. Permission to undertake a year abroad is subject to the approval of the Degree Programme Director. Students who are required to re-sit their Stage 2 assessment must delay the start of their placement until they have done so. Student who fail Stage 2 may not complete a year abroad. These candidates will be transferred on programme code 1614U.

| Code | Descriptive title | Total | Credits | Credits | Credits | Level | Туре | Mode |
|---------|--------------------------|---------|---------|---------|---------|-------|------|------|
| | | Credits | Sem 1 | Sem 2 | Sem 3 | | | |
| ISY3000 | International Study Year | 120 | 60 | 60 | | 6 | | |
| | Module | | | | | | | |

4. Stage 3

At least 40 credits of Archaeology modules (ARA) and 40 credits of History modules (HIS) must be taken during this stage.

(a) All students shall take one of the following modules:

| Code | Descriptive title | Total | Credits | Credits | Level | Туре | Mode |
|----------|--|---------|---------|---------|-------|------|------|
| | | Credits | Sem 1 | Sem 2 | | | |
| ARA3201* | Dissertation in Archaeology | 40 | 10 | 30 | 6 | | |
| ARA3203* | Dissertation in Archaeology & History | 40 | 10 | 30 | 6 | | |
| HIS3200* | Writing History | 40 | 20 | 20 | 6 | | |

(b) All candidates shall take 60-80 credits of optional modules normally selected from the following list. Only **one** History (HIS) module from this list can be selected in each semester.

| Code | Descriptive title | Total Credits | Credits Sem 1 | Credits Sem 2 | Level | Туре | Mode |
|---------|--|------------------|------------------|------------------|-------|------|---------|
| ARA3013 | Early Medieval Britain | 20 | | 20 | 6 | | |
| ARA3021 | Frontier Communities of Roman Britain | 20 | | 20 | 6 | | Blended |
| ARA3036 | Neolithic and Early Bronze Age Britain in its European Context | 20 | 20 | | 6 | | |
| ARA3117 | The Archaeology of Animal Bones | 20 | 20 | | 6 | | |
| ARA3121 | Sex, bodies and identities in Classical Greece | 20 | 20 | | 6 | | |

| ARA3293 | Homeric Archaeology: Greece from | 20 | | 20 | 6 | |
|----------|--|----|----|----|---|---------|
| AKASZ9S | Palaces to City States | 20 | | 20 | | |
| ARA3295 | Fundamentals of Digital Humanities: | 20 | 20 | | 6 | Blended |
| ANAJZJJ | Computer literacy, data analysis and GIS | 20 | 20 | | | Diended |
| HIS3204 | The British Revolutions, 1640-1660 | 20 | 20 | | 6 | |
| HIS3206 | The Irish Revolution, 1879-1923 | 20 | | 20 | 6 | |
| HIS3212 | Reconstruction and the New South, | 20 | | 20 | 6 | |
| 11133212 | 1865-1900 | 20 | | 20 | | |
| HIS3220 | British Foreign Policy since Suez | 20 | 20 | | 6 | |
| HIS3221 | Birth Control in the 19th and 20th | 20 | 20 | | 6 | |
| | Centuries | | | | | |
| HIS3232 | Civil Rights and Armalites Northern Ireland since 1969 | 20 | | 20 | 6 | |
| HIS3235 | Genocide and Justice in the Twentieth | 20 | | 20 | 6 | |
| | Century: From the Armenian Genocide | | | | | |
| | to the International Criminal Court | | | | | |
| HIS3240 | Civil Rights in America, 1948-1975 | 20 | | 20 | 6 | |
| HIS3326 | Women in Colonial South Asia: | 20 | | 20 | 6 | |
| | Tradition, Reform and Modernity | | | | | |
| HIS3335 | Europe and the Ottoman Empire, 1453-1798 | 20 | | 20 | 6 | |
| HIS3336 | Punishing the Criminal Dead: Crime, | 20 | | 20 | 6 | |
| | Culture, and Corpses in Modern Britain | | | | | |
| HIS3344 | The Rise and Fall of the Berlin Wall, | 20 | | 20 | 6 | |
| | 1961-1990 | | | | | |
| HIS3346 | The Rising Generation: Youth, Age and | 20 | | 20 | 6 | Blended |
| | Protest in Cold War Britain | | | | | |
| HIS3348 | Haitian Revolution | 20 | | 20 | 6 | |
| HIS3349 | Health Spaces for Health Bodies: | 20 | 20 | | 6 | |
| | Medicine, Humans, Places | | | | | |
| HIS3351 | Buddhism and Society in Medieval Japan | 20 | 20 | | 6 | |
| HIS3352 | The Renaissance World of Florence, | 20 | | 20 | 6 | |
| | 1450-1550: Machiavelli, Mayhem and | | | | | |
| | Strife | | | | | |
| HIS3354 | Unfree Nation: Enslavement in the | 20 | | 20 | 6 | Blended |
| | United States from the Colonial Era to | | | | | |
| | Reconstruction | | | | | |
| HIS3355 | The Gulag: A History of the Soviet Camps | 20 | 20 | | 6 | |
| | – Origins, Experiences and Aftermaths | | | | | |
| HIS3359 | Nineteenth Century Aotearoa New | 20 | 20 | | 6 | |
| 11102201 | Zealand: Maori, Pakeha & Tauiwi | 20 | 20 | | | |
| HIS3361 | Body and Emotions in Early Modern Europe 1450-1650 | 20 | 20 | | 6 | |
| HIS3362 | War and Remembering: Recalling war in | 20 | 20 | | 6 | |
| 11133302 | oral histories, c. 1950-2022 | 20 | 20 | | 0 | |
| HIS3364 | May 1968: all power to the imagination | 20 | 20 | | 6 | |
| HIS3365 | British Colonialism in Sudan: Violence, | 20 | | 20 | 6 | |
| | Gender and Race, 1899-1956 | | | | | |
| HIS3366 | Fictional Histories: from medieval to | 20 | 20 | | 6 | |
| 1 | modern | | | 1 | | |

| HIS3367 | Coronations and Ceremonial: Creating Soft Power in Tenth-Century Britain, Byzantium, and Armenia | 20 | | 20 | 6 | |
|---------|--|----|----|----|---|--|
| HIS3368 | Exhausted! The problem of sleep (and not sleeping) from 1750 to the present day | 20 | | 20 | 6 | |
| SEL3444 | Envious Show: Wealth, Power and Ambition in Narratives of the Country House, 1550-2000 | 20 | 20 | | 6 | |

(c) If only three modules are selected under (b) one additional 20 credit optional module may be selected. The following are recommended choices:

| Code | Descriptive title | Total | Credits | Credits | Level | Туре | Mode |
|---------|--|---------|---------|---------|-------|------|------|
| | | Credits | Sem 1 | Sem 2 | | | |
| HIS3000 | Reading History | 20 | 20 | | 6 | | |
| HIS3036 | Public History In Practice | 20 | | 20 | 6 | | |
| NCL3007 | Career Development for Final Year Students | 20 | 10 | 10 | 6 | | |

5. Assessment methods

Details of the assessment pattern for each module are explained in the module outline.

6. Degree classification

Candidates will be assessed for degree classification on the basis of all the modules taken at Stages 2 and 3 with the weighting of the stages being 1:2 for Stage 2 and Stage 3 respectively.

7. Name of award

Candidates who study abroad for one year will be transferred onto 1614U and will graduate with a Bachelor of Arts with Honours in History and Archaeology with International Study Year.